



Kristine Rochon Tucson, Arizona

Biography

I have been involved in working with children for almost 13 years. I am a lead teacher in the full day /full year program at Sunnyside Head Start in Tucson Arizona. My Shining Stars class is a mixed three, four and five-year-old class. I will have the honor of sending some children on to kindergarten and will have to privilege of remaining with the others as they turn four next year. I have the unwavering support from the other very committed teachers in my classroom: Veronica, Maritza and Michelle. I received my bachelors degree in Family Studies and Human Development from the University of Arizona in 2003. I am married to my wonderful husband David and have a beautiful and amazing eight-month-old son Nicholas. I love working with young children and co-constructing knowledge alongside them. As Loris Malaguzzi so poetically proclaimed (Children have) *"A hundred always a hundred, ways of listening, of marveling, of loving, a hundred joys for singing and understanding, a hundred worlds to discover."*

Project-"Books-Telling Me the Things That Rhyme"

My project will continue to support a long-term study that the children have been involved with since the beginning of the school year. The children in my class have been interested in reading books and retelling the stories; this interest then progressed into the significance of telling their own stories and creating their stories into books.



My hope is that this project will further broaden the children's knowledge of story telling and book making by drawing their interest back to this subject through introducing them to several different mediums. As a large group we will read and explore the world of *fairy tales* as well as their cousins the *twisted fairy tales* in which the story is similar yet different. These two types of stories set a good example of how stories are told they give examples of how authors introduce characters, plot and resolution in the end. In smaller groups, I will prompt the children with the idea that stories can be told with just our voices. I plan on recording their stories and then putting them on CD to play in our classroom for their peers and families to listen to. Finally I plan on encouraging the children to explore the parts of books and how books are made; the different bindings, covers, illustrations, glues used, and how the pages are attached in the books. I am sure the children will make other discoveries along the way! This then might lead to the question in regards to "How can we make our own books?" that will eventually lead them to creating their own books from start to finish. Through the entire process children will have experienced the many facets of book knowledge and storytelling.