



Yvette Harvey Northridge, California

Biography

I graduated from California State University, Northridge with a Bachelor of Arts degree in Child Development in 1999. Over the past 10 years, I have continuously worked in the field of ECE working directly with young children, including infants, toddlers & preschoolers. I continue my education by taking additional Child Development courses at local community colleges & I attend local ECE conferences. It is important to me to be active in professional organizations. I am a NAEYC member. I also have a State of California Commission on Teacher Credentialing: Child Development Site Supervisor Permit. After completing an Early Childhood Mentoring and Adult Supervision course (CD 65) at Los Angeles Mission College, I applied for and was selected as a California Early Childhood Mentor Teacher in May 2005. As a mentor, I participated in many professional growth activities. The main responsibility as a mentor was supervising / mentoring child development practicum students. I also had the privilege to organize two Los Angeles Mission College Spring Conferences as well as presented workshops. We, the mentors, also participated in the Child Care Resource Center's Annabelle Play Days at Los Angeles Valley College. I have been working with toddlers and young preschoolers as a Master Teacher at the NAEYC Accredited Associated Students / California State University, Northridge Children's Center (AS/CSUN Children's Center) since August 2002. As a Master Teacher, I value the responsibility to care for and educate young children. I also enjoy the opportunity to supervise and train student assistants and Child and Adolescent Department Internship students to prepare them to work with young children.



Project- "Personal Care Routines as Toddler Curriculum"

I believe that toddlers' personal care routines are the foundation of their curriculum because it is emphasized multiple times throughout a single day. Some of these routines take place in the classroom, but many more occur in the restroom. Therefore, I propose to enhance the children's restroom to encourage personal care routines in a developmentally appropriate manner as well as ensure positive outcomes for the whole child by providing quality care and education by meeting each individual child's social, emotional, cognitive and physical development. The enhanced restroom will be an extension of the classroom as a learning environment as well as maintain a sense of familiarity for the children by intentionally making connections from home to school. In addition to having the honor of being recognized as a Terri Lynn Lokoff / Children's TYLENOL® National Child Care Teacher Awards™ recipient, I will now be able to enhance the children's restroom with the award monies. I plan to add elements of organization and functionality, such as a diaper organizer for diapers & wipes and a locked cabinet for sanitizers. My goal is to also create an environment that provides home-like feelings, such as adding green plants, bamboo, photos of the children, & acrylic safety mirrors. Child size furniture, such as step stools & a low wooden bench, will encourage independence and provide a comfortable space for sitting while reading books about personal care routines. I expect the enhancements to the restroom environment to positively impact the children, families and staff in my classroom now and for many, many years to come.