



## What we would like you to know... August 04, 2010

TLLCCF



### A Little Night Magic is all it takes

A little star dust, a little magic, a little music, a lot of food, a lot of drink, and a lot of friends create the makings for the Terri Lynne Lokoff Child Care Foundation's fall fundraiser "A Little Night Magic".

"A Little Night Magic", on Saturday, November 13, is being chaired by Nancy Grossman and Julia Rosenzweig, the honorary chairs are Heather and Scott Brucker and the ad book chair is Marcy Bacine. This year The University of Pennsylvania will receive the prestigious TLLCCF Corporate Leadership Award. Dr. Sue Aronson, clinical professor of pediatrics at The University of Pennsylvania, will be honored with the Child Care Advocate Award presented in Memory of Anne O. Krancer.

The TLLCCF is replacing its traditional ad book with an electronic ad book that allows embedded audio, video and hyperlinks for selected sponsorship and ad categories. To place an ad, buy a sponsorship or to sign up for "A Little Night Music", sprinkle a little pixie dust [here](http://www.tllccf.org), visit [www.tllccf.org](http://www.tllccf.org), email [Allan@tllccf.org](mailto:Allan@tllccf.org) or call 610-992-1140.

Your support enables the TLLCCF to fulfill its mission.

TLLCCF

### The farmer in the child care center

The Parent-Infant Center (PIC), recipient of a 2010 Lois B. Cohan Museums to Go award, used part of its award to have Quiver Farm come to the center to introduce to the children, who are growing up in an urban community, to life on a farm. Quiver Farms' "Chick Hatching Project" is an educational program that is designed to be fun and interesting for toddlers and preschool age children.

Quiver Farms' farmer Larry introduced the children to Henry the rooster and Claire the hen. He spoke to the children about the development of a chick - from egg to hatchling, and how to care for the eggs and chicks after



they hatched. At the end of the presentation, each of the three classrooms were given a dozen eggs, an incubator and a brooder box. Carefully following Farmer Larry's instructions and with the aid of their teachers the children cared for the eggs by turning them over to keep them warm under the lamps. The children's efforts were rewarded when the chicks hatched. The children marked the top of each chick's head so they could identify them.

"It was a wonderful learning experience for our children and an important enhancement to the nature and the environmental curriculum at PIC," reported Cynthia Roberts, executive director.

---

TLLCCF

## Compost stew



How do you make compost stew? Ask 2010 National Child Care Teacher Award recipient Lorraine Flagg and her class of preschoolers. Ms. Flagg's award-winning project- "Earth Day Every Day", provides the children with a hands-on approach to composting, recycling and nutrition. The project began with the assembling of the Earth Maker Aerobic Composter and creating a foundation to place the composter. Preparing the children for the project, Ms. Flagg read to the children two books on composting to provide them with information on the process: "Where Does Garbage Go" by Paul Showers and illustrated by Randy Chewning and "Compost Stew" by Mary McKenna Siddals and Ashley Wolff. She and the children talked about recycling, and how at their school they were trying to make the planet a better place. Each day after lunch the children put their leftover vegetables and fruits in the compost pail. Noted Ms. Flagg, "One of the boys excitedly remarked, 'Miss Lorraine, we're making a compost stew!' referencing the story I had read to them that morning."

One problem she encountered was dealing with the foul smell from the composter. After talking with a parent who knows something about composting, she was told that the smell was from the mashed potatoes and the crust from the grilled cheese sandwiches, which contain butter. What they were smelling was the rotting dairy products. Another problem was the lack of "brown" material needed for composting. They had the green part - fruits and veggies, but not the brown - grass and leaves. She couldn't use the clippings from the center's grounds because they are chemically treated. The brown material they now use comes from sawdust, dryer lint and shredded paper.

In her project report, Ms. Flagg stated, "The children are anxiously waiting to use their new wheelbarrow and gardening tools to add the new hummus to our garden sometime soon. The project has been a little harder than I anticipated but is definitely worth the time and effort we have put in. It is a win for our school and our planet!"

\*\*2011 National Child Care Teacher Award applications are available online at [http://www.tllccf.org/documents/2011TAapp\\_2008TeacherAwardsApplication.pdf](http://www.tllccf.org/documents/2011TAapp_2008TeacherAwardsApplication.pdf)

---

TLLCCF

## Jobs, recovery, sustainability and early care and education

I have heard a lot recently about the economic recovery thus far being a jobless recovery. It appears that the stimulus spending has helped preserve jobs that would otherwise have been lost, but there are those who would argue this point of view. I don't think anyone would argue that, in order for the recovery to be sustainable, jobs must be created.



This past June, Georgetown University's Center on Education and the Workforce released a study titled, "Help Wanted, Projections of Jobs and Educational Requirements through 2018." The report details, both nationally and state-by-state, the necessary educational mix needed to fulfill projected available jobs. The news for high school dropouts and for those with no post-high school education is not so promising. It predicts a growth in jobs available for those with no college at all to be 0.1% during the 10-year period from 2008 to 2018. The study further points out that job opportunity for the population having this educational achievement will be limited primarily to food and personal services, sales and office support, and blue collar sectors.

This portends a growing number of adults with no college education competing in a largely stagnant job market for generally low-paying jobs. Over-supply of job seekers in a non-expanding pool of jobs will cause many of these jobs to trend toward minimum wage.

The study concludes that, "we will need 22 million new college degrees [by 2018]—but will fall short of that number by at least 3 million postsecondary degrees, Associate's or better." According to Anthony P. Carnevale, Nicole Smith and Jeff Strohl, the study's authors, this means that America's postsecondary system will need to increase the number of degrees conferred by 10% on an annual basis.

From this data we can extrapolate a number of things. If we don't have the skills to fill these jobs in the United States, they will go elsewhere. The system of K-12 education in this country needs to turn out more college-ready graduates. Someone with the requisite skills that the workplace demands will have choice, mobility and earning potential.

If you have been reading these newsletters regularly you know that a key factor in turning out students prepared for success in school and in life is availability and affordability of a high-quality early education experience. There is agreement across many major disciplines including economics, neurology, sociology, criminology and medical sciences, among others, that high-quality early education, both in the home and in the child care setting, make a lasting difference in a broad spectrum of outcomes for the child. One of these outcomes is the correlation between the early education experience and the likelihood that a child will attend and be successful in postsecondary education.

We also need to make college more affordable so that more young people can take advantage of the educational opportunity without having to do a cost – benefit analysis, but that's a different argument for a different organization, for a different day. To view the entire Georgetown University study, [click here](#) . As always, please send your comments to [allan@tlccf.org](mailto:allan@tlccf.org) .

---

TLLCCF



## **New Terri Lynne Lokoff Center opened by Federation Early Learning Services**

The furniture is in place, the boxes are unpacked and the children, parents and staff of the new Lokoff Early Learning Center at 7002 Butler Pike, Ambler, PA are excited and proud to show their new home. To that end, there will be two Open Houses; Sunday, August 15<sup>th</sup> 10am -12noon and Wednesday, August 18<sup>th</sup> 4-7pm. Parents will have an opportunity to visit the classrooms and see the newly furnished and equipped classrooms and meet the center director. If you are interested in attending either of these events, please contact center director Amy Wertkin, [awertkin@felskids.org](mailto:awertkin@felskids.org) or 215-643-0110 ext. 10.

Parking is available onsite and light refreshments will be served. The Lokoff Center is a NAEYC accredited and Keystone Star 4 center, which means that it has met the highest criteria set by national and state gold standards for quality in early childhood education programs.

The new "state of the art" center can accommodate 87 children. The center now has direct access to the playground, large windows, sinks in all of the classrooms, direct access to new bathrooms from each toddler and preschool classroom, a separate bathroom for adults, an expanded kitchen and food preparation area, a private entrance and an outdoor garden.

The Lokoff Center is administered by Federation Early Learning Services (FELS), one of the area's oldest and most respected providers of early childhood education programs. FELS enrolls infants, toddlers, preschool and school age children from diverse economic, religious and racial backgrounds on a year-round basis in center programs. With eight centers and three public school sites located throughout Philadelphia, Montgomery, Chester and Delaware Counties, FELS serves over 1,000 children annually. For more information about FELS, visit [www.felskids.org](http://www.felskids.org).

TLLCCF

## Education issues important to voters, poll finds

The Alliance for Excellent Education recently commissioned a bi-partisan poll to assess the feelings of likely voters related to the effectiveness and reauthorization of the Elementary and Secondary Education Act (more familiarly known as No Child Left Behind). The poll, conducted of 1,000 likely voters, revealed that those sampled believe that the nation's high schools are in urgent need of improvement. Nearly 70% of respondents said that a high school diploma does not prepare a student for a high paying job and only 45% said that a high school diploma prepares students for college success. Approximately 2/3 of respondents indicated that America's high school dropout rate has a significant impact on the nation's economy and on the nation's ability to compete in the global marketplace. Only 11% of those polled wanted to see No Child Left Behind reenacted in its current form. Nearly 80% of respondents said if Congress did not act to make the necessary changes it would become a voting issue in November. Given today's economic climate a surprising 68% of those polled indicated they would support a candidate that pays significant attention to improving public high schools even if it means an increase in taxes (Please note: polling error is  $\pm 3.1\%$ ).



We know that high-quality early education prepares young children to be successful students and reduces the drop-out rate. It appears that the voting population now looks at effectiveness of education and dropout rates as a voting issue as well. Now that the public recognizes the issue, it is important that advocates of high-quality early care and education help draw the connection between high school success and access to top-notch child care. Improving child care and outcomes for children begins at birth.

Funds needed to achieve improvement are not an expenditure. They are an investment in America's long-term success and quality of life. Early care and education is a key to breaking the cycle of poverty that cuts across all races and ethnicities but impacts some to a greater extent than others. Let's give all kids a chance to reach their potential. Urge your elected officials to make education a priority and to invest heavily in early education. It is the source from which much success is derived.

For a complete look at the study results, please [click here](#).

TLLCCF



## Community Women's Education Project (CWEP) opens new workforce development initiatives

On September 11 CWEP is hosting *Building Communities*, an open house event including activities for families and showcasing family resources in the community. The event takes place from 2 to 4 pm at CWEP's facility, 2801 Frankford Avenue, Philadelphia, PA. The TLLCCF considers CWEP a partner in its mission, not only because they provide valuable child care services, but because they take a holistic approach to women-led, at-risk families attempting to better their circumstances through self-improvement and self-esteem; both necessary to prepare children to meet life's challenges.

The Terri Lynne Lokoff Child Care Foundation has been a supporter of CWEP's Kids for many years. CWEP is a quality organization with a mission that reaches beyond child care. CWEP has been helping women further themselves through education for over 33 years. Their mission is to help low-income women in Philadelphia's neighborhoods improve their life skills, acquire a family sustaining wage, and achieve self-sufficiency by providing a continuum of educational and supportive services in a personalized and welcoming environment. To that end CWEP is announcing a new initiative that advances skills in certain fields to make low-income single moms employable in technical jobs that earn considerably more than minimum wage.

Anyone wishing to learn more about *Building Communities* including vendor and sponsorship opportunities should contact Heather Goldsmith at [hgoldsmith@cwep.org](mailto:hgoldsmith@cwep.org).

---

TLLCCF

## Pennsylvania infant mental health conference

Registration for the 2nd Annual Pennsylvania Infant Mental Health Conference is now open stated Elizabeth Bogado Briganti, child psychologist, TLLCCF volunteer and contributor, brand new mom and one of the conference organizers. The conference will take place on October 22 and 23 at University of Pennsylvania's Houston Hall, Philadelphia, PA. A distinguished group of presenters from across the country will address a variety of topics including the neuroscience of toxic stress, trauma, and intervention for high risk infants. Up to 12 Pennsylvania DPW Act 48 CEU's are available to licensed professional counselors, social workers, psychologists and (pending approval) speech and language professionals. The conference is sponsored by the Program in Infant Mental Health at Chatham University, Pittsburgh, PA.

A limited number of discounted early registration slots are available to Early Intervention Service Providers, Early Childhood Teachers, Parents and Students. For additional information or to register visit <http://www.chatham.edu/imh/> or email [imhp@chatham.edu](mailto:imhp@chatham.edu).




---

Child Care

## We want YOU!...

... Not literally, but we do want your stories. As a seasoned early care and education teacher you have been in the child care field long enough to have a cache of stories, experiences and moments where you've slapped your forehead and exclaimed, WOW!

Where the students in your class have astonished and amazed you, when a planned lesson provided a Eureka moment for you and the other children in the class. And best of all, when the theory put to practice worked so perfectly that you thought, "I should tell someone about this.

Did you reach that one child today? How about when you really got to that one special child? How about when you discovered developmental delays that were



corrected with early intervention? How about when you became a partner with parents to help young children become poised for success? How about a child care "science fair," a community collaboration, special visitors to your classroom, a great bake sale, raising money for your center, an extraordinary feeling of accomplishment by a child or children in your care, engaging your child care community as part of the greater community?

Please send us your stories and photos, we would like to feature them in our newsletter. Let us know how it felt. How it changed you or a child or a family. If your story is used you will receive your own byline and a Terri Lynne Lokoff Child Care Foundation tee shirt. Please obtain permission from parents prior to submitting photos that may be featured in this publication or used on our website. Submissions should be made to [Newsletter@tlccf.org](mailto:Newsletter@tlccf.org) or to [pr@tlccf.org](mailto:pr@tlccf.org).

---

## TLLCCF Staff

Name	Title	Office Phone	Cell Phone
<a href="#">Allan Miller</a>	Executive Director	610-992-1140	
<a href="#">Lisa Kemmerer</a>	Office Manager	610-992-1140	
<a href="#">Sharon Bell</a>	Events Manager	610-992-1140	
<a href="#">Lisa Tordo</a>	Communications Manager	610-992-1140	

---

## TLLCCF Categories

Sent on behalf of  
 Terri Lynne Lokoff Child Care Foundation  
**TLLCCF**  
 100 Ross Rd., Suite 160  
 King of Prussia, PA 19406  
 610-992-1140

[Newsletter feedback or to unsubscribe](#)

Powered by:



[support@virtual-representative.com](mailto:support@virtual-representative.com)